## Ohio Community Schools

Ohio Consolidated School District #17

Ohio Community High School District #505

## "Where People Care"

## Superintendent Jennifer Hamilton

Phone 815/376-4414 Fax 815/376-2102 103 MEMORIAL STREET P.O. BOX 478 OHIO, ILLINOIS 61349-0478 **Principal**Jason Wilt
Phone 815/376-2934
Fax 815/376-2102

| Date:  | y.   |
|--|--|
| Student:   |  |
| Present Grade Level: School Year:  | (40)   |
| Teacher:   |  |
| After considerable professional deliberation regarding yo recommendation has been made thatupcoming school year.   | our student's progress, testing results and skill level, the remain at his/her present grade level for the               |
| As was explained to you by your student's teacher, meeting the standards of expected achievement for this in the future without the recommended retention in his/ho  | 's accomplishments are not year in school. This may result in more serious learning difficulties er present grade level. |
| Please indicate your support or nonsupport of this recom   | . mendation below, and return this form to the school office no later  |
| I support the recommendation that my student ren   | nain at his/her present grade level for the upcoming school year.  |
| I do not support the recommendation that my studyear and require that my student be placed in the next grall risks and/or liability associated with my decision. I vol representatives from all risk and/or liability associated with my decision. |  |
| (Teacher Signature)  |  |
| (Principal Signature)  |  |
| (Parent Signature)   |  |

| Office Retention Notice   |
|---|
| Date:   |
| Student:  |
| Present Grade Level:  |
| The criteria used in making a recommendation for the retention of this student are as follows (include behavior, classroom performance, skill levels, achievement test scores, etc.): |
|   |
|   |
|   |
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|   |
|   |
|   |
| (Teacher Signature)   |
| This form must be filled out on all recommendations for retention whether the student is actually retained or not. Submit to the building principal by                                |